Mrs. Sovercool Lesson Plans Week of: October 7-11

Spelling: run, fun, nut, cut, bug, rug, men, head, could, one High Frequency Words: could, live, one, then, there ALL PLANS ARE SUBJECT TO CHANGE.

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|-----------------------------------|---|--|---------------------------------------|---------------------------------|
| 7:55-8:00 | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils |
| 8:00-9:30 | Word Work | Word Work | Word Work | Spelling Pre-Test | Spelling Test |
| Reading | Read "The 3 Little Daisies" | Listening Comprehension— | Read Big Book "The 3 Little | Word Work | |
| | Introduce High Frequency Words | Ask and Answer Questions | Daisies" | Close Reading with "Homes | Word Work |
| Word Work | Shared Reading "Cubs in a Hut" | with a Partner | Close Reading with "The | Around the World" | |
| Fluency: Sound Spelling | Introduce Spelling Words | Read "Cubs in a Hut" | Pigs, the Wolf, and the Mud" | Workbook—contractions | T |
| Phonemic Awareness: | Workbook —words with short u | Workbook—high frequency words in a sentence | Workbook—Read "Pals Play and Hum" details | with s Workbook—captions | Test on Unit 2 Lesson 2 |
| rhyme, phoneme identity, phoneme blending | workbook —words with short u | Workbook—words with | Workbook—story questions | Workbook—Capuons Workbook—Write about | |
| Phonics: short e | | short u | about character, setting, and | Reading: character, setting, | |
| Structural Analysis: | | Workbook—characters, | plot | event | |
| Contractions with 's | | setting, events -graphic | piot | event | |
| High Frequency Words | | organizer | | | |
| | FIRE PREVENTION WEEK | Close Reading-Fire Fighters | Firefighter paragraph frame with main idea and three details | Convert into paragraph form | Fire Safety Rules in the truck |
| 9:30-10:00 Language Arts | Singular and Plural Nouns | Singular and Plural Nouns | Singular and Plural Nouns | Singular and Plural Nouns | Singular and Plural Nouns |
| 10:00-10:30 | Write spelling words four times | Write spelling words four | Spelling Practice Book | Informative Writing about | Write about character, setting, |
| Writing | each | times each for handwriting | Spelling Triangles | nouns | and plot |
| 10:30-11:00 Recess | Recess | Recess | Recess | Recess | Recess |
| 11.00 11.00 I | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:00-11:00 Lunch 11:30-1:00 Math | Lunch Lesson 3.10—How can you add | Lesson 3.11—How can you | Lesson 3.12—How can you | Extra Practice and Review | Chapter 3 Practice Test |
| 11:50-1:00 Wath | three addends? | group numbers to add three | solve addition problems by | Extra Fractice and Review | Chapter 5 Fractice Test |
| | three addends: | groups? | drawing a picture? | | |
| 1:00-1:30 PE | PE | PE PE | PE | PE | PE |
| 1:30-2:30 | Columbus Day—Marking the text | Apply Concepts | Lesson 2—How Do | STEM—See the Light | STEM—Lights for the Park |
| Science | | Write about things you see | Magnifiers Work? | | |
| | | in the daytime and nighttime | Rock, salt, magnifiers | | |
| | | skies | | | |
| 2:30-2:57-BUS DUTY | BUS DUTY | BUS DUTY | BUS DUTY | BUS DUTY | BUS DUTY |